

Annual Progress Report

2019-20



GrameenVikasSansthan(GVS)

(A leading Civil Society Organization in Uttar Pradesh.)

A brief about Grameen Vikas Sansthan

Grameen Vikas Sansthan is a Not-profit Voluntary Organization established in 1989 in the eastern Uttar Pradesh by a group of social activists after brainstorming and need assessment of the eastern up district where the community people were deprived from all type of development indicators. Our Current social development portfolio emphasizes on Empowering the community through people participation by developing community based organization of women the major beneficiaries as well as the agent of social change, we are covering the Women and children from deprived community through Women empowerment, Health(reproductive & maternal health), Literacy, and livelihood. Presently organization is working in 4 district of eastern UP (Mau, Azamgarh, Deoria and Ghazipur) on the issue of Women empowerment, livelihood, Health, Gender and Sexuality, HIV/AIDS, literacy and other community work.

Vision

A society free from all type of deprivation, injustice and discrimination.

Mission

Strengthening the capacities of the target community through organizing, educating & capacity building in a manner that they will be able to address the issues related to deprivation, injustice and discrimination by their own in sustainable manner.

Approach of the organisation

- Enabling sustainability
- Ensuring the Community Based Organisation (CBOs) to ensure the community ownership.
- Linkages and liaison
- Faith and encouragement in integrated community based development through Capacity Building.
- Engaging with local governance and other stakeholders

Theory of change

- We at GVS believe that capacity building of target is a very essential inputs to ensure the sustainability and community ownership.
- We at GVS believe that if an integrated development with a rights based perspective is promoted by creating active children, youth and women groups to identify, prioritize, and analyze their issues and take initiative at the grassroots levels, then a sustained, inclusive and holistically developed society, with gender equality and upliftment of the rights of women, youth and children, will be developed.

Our Thematic Areas

- Integrated child development with focus on early child care and education.
- Reproductive Health and nutrition with Focus on HIV and AIDS and other Communicable diseases
- Gender & governance through empowerment
- Literacy and Education

Our target Groups

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">• Women and adolescents from Dalit and most marginalized communities.• Women & Children affected by AIDS.• Illiterate women from Rural areas. | <ul style="list-style-type: none">• Adolescent (both girls & boys) from the Dalit and most deprived sections.• School Going Youths.• Children whose rights are denied. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

- Equine owners.

- Female sex workers.

Adolescents Rights and Empowerment Program-Ghazipur

Donor

Breakthrough

Intervention

Area Kasimabad, Mardah & Sadar
Block Ghazipur

Target Groups

Women, Adolescents Girls

Overall Summary of Progress

Adolescents rights and empowerment program is a joint initiative of Breakthrough and Grameen Vikas Sansthan in Ghazipur district. The Program is aimed to empower 22000 Adolescents girls and Boys to ensure the gender equity in health, education and skills in their homes and community, for self and others. The Program is mainly working on two major objectives, which are given below

- Decrease in incidence of early marriage and gender based violence among adolescents girls at physical, mental and sexual at family and society level
- Proportion of adolescent girls who avail and enjoy improved individual welfare in term of education, health care, employment.

This Program is being implemented in 80 Gram Panchayats of 3 Blocks of the Ghazipur district of eastern Uttar Pradesh. The Program is being implemented through adopting the following model of intervention. Grameen Vikas Sansthan has been involved in the adolescents' empowerment through organising the community level intervention among adolescents through implementation of TKT sessions in the Community during adolescents rights and empowerment program (AEP). These sessions are being organised in the community through formation of Kishori Groups. These Groups are vibrant and having enthusiasm to learn more and more. The sessions are very interactive and result orienting. The peer educators from the each groups are identified and developed as local squad of the community and point person to reach at the each adolescents. To ensure the inter-generational dialogue

The most impactful and scalable intervention was ensured through The community mobilization events delivered in 90 spots through organising the Video van and theatre of the oppressed in the community. Correcting knowledge and behaviour patterns among both adolescent girls as well as the key decision-makers around them was also among the key intervention. The TKT sessions were effectively delivered among the kishorisanghs. Training of SHG and mobilization events organised by them has a visible impact through their follow-up on the issue of early marriage and drop-out from school. The training of PRIs have also been conducted during the year. The peer educators were also covered through their training on gender and other adolescents concerned issues. Block level stakeholders have their good ideas about the AEP Program and they have showed their commitment to support the Program.

Community Level Activities

- Community Mobilization with Nari Sangh in existing CBO through Hyper Local Campaign .
- Formation of Kishori Sangh
- Implementation of “Taron Ki Toli “ among kishori Sangh.
- Video Van and Theater of oppressed in Community.
- Inter-Generational Dialogue with CBO and Community girls.
- Regular Interaction and Follow-up with ASHA and ANM

School Level Activities

- Theater of Oppressed in School.
- Implementation of “Taron kiToli” Module among school going adolescents.
- Kishori Mela in School.
- Teachers Training

Outcome-1

(Decrease in incidence of early marriage and gender based violence among adolescent girls)

It was a video Van and theatre of oppressed which was able to disseminate the message of early marriage among the community. This issue of early marriage and gender based violence have been disseminated among the adolescents girls and gatekeepers also .The girls are discussing during the meetings and in their families these issues also. The issue of the early marriage has been disseminated among the SHG and Nari Sangh. They are working on the certain agenda for the prevention from circumstances leads to the early marriage. The commitment of the parents in their responses were remarkable in the favour of prevent the early marriage.



Outcome-2

(Health inequities of adolescent girls reduced)



Ensuring the facilitation in organising the effective VHND was one of the tool to reduce the health inequalities among girls . The Project has ensured to facilitation is organizing adolescents girls focused VHNDs in the intervened villages. These VHNDs are being organized through the regular rapport and linkages with the health workers and other stakeholders. The project has also made efforts to ensure the places for the VHND as an adolescents friendly. The Demand generation of the

Iron Folic Acid (IFA) is also ensured. The Girls are discussing on the issue of STI and other communicable diseases. The Project has focused the health related intervention to address the issue of Low awareness on health needs and limited knowledge on accessing health services and limited knowledge on reproduction.

Outcome-3

(Gender gap at secondary level of education reduced)

At GVS we believe that education has the Potential to delay marriage and in turn childbearing as well as encourage better spacing of Pregnancies and family planning. Additionally, education enhances income-earning potential and it also generates the negotiation power and right of choice within the home. We also believe that if a women is educated, the decision making power is transferred from the men to women. Access to education is only the tools to ensure the mobility and exposure to the girls. Covering the girls through TKT sessions, Focusing the girls education and promotion of the action by them are some initial efforts to ensure the gender based inequality. Since the project has its clear objectives to address the issue of gender based inequalities so the project is organising the TKT sessions among girls and boys to bring them at the same platform. The project has successfully implemented the video van and theatre of oppressed in the community with a special focus on the issue of gender equality. They Project has also developed and distributed the IECs based on the message related to gender inequalities.



Details of Some highlighted activities

Video Van & Theater of Oppressed in the Community

Video van and theatre of oppressed are the key tools of the AEP Project to ensure the community mobilization. This is very useful tool to ensure the dissemination of the messages at large scale. Equal Education opportunity and environment and early marriage are the issues, which are being covered in the theatre of oppressed. This is very participatory tool to get together entire community at one premise.



AEP Project Ghazipur has successfully Completed the 2 round of Video van and implementation of theatre of oppressed in the community. During the Video Van ,a film " Rashmi Matric Pass " was shown to the community and facilitation on the video and objectives was also ensured to engage the community with the issue. After the Film the theatre of oppressed team performed the " Chanda pukaare" a nukkadnatak on girls education and early marriage. In the theatre

its

there is a point where its paused and the next scene of each of the theatre of oppressed is being played by the community through involving in the theatre. People from the audience are invited to continue the role of Chanda (the girl protesting against her early marriage). IEC Distribution is also one of the key activity during the Video Van and theatre of oppressed. The brochure and post card are being distributed to disseminate the issuer among all the community people.

The participant are encouraged to involve in different stages of the play and Video Van. The proper prizes eg. T-Shirts ,key Rings ,pen etc are being distributed among the participants to encourage them. The Video Van has covered the 190 touch points during the April and May 2017 video of Rashmi Metric Pass and "Chanda Pukaare"was played and performed among the community people

Stakeholder Participation and their views

The Video van and theater of oppressed was very successful to receive the attention of the stakeholders from village to block level. The following type of the stakeholders have participated in the above activities

- Health Care Providers (ASHA,ANM,AWW).
- Village and Block Level PRI members (Pradhan, BDC and Members)
- Village panchayat Secretary and VDO.
- Police Officers (SHO and Sub inspectors)
- School teachers and Principals.
- Community Influencers

All the above stakeholders have given their feedbacks which were very positive. Some of the feedbacks are given below,

बाल विवाह एवं बालिका शिक्षा वास्तव में इस क्षेत्र की एक ज्वलंत समस्या है . हमें विश्वास है कि इस नुक्कड़ नाटक के बाद ग्रामवासी जरूर इस पर विशेष ध्यान देंगे -श्री लालबहादुर राम (ग्राम प्रधान सनेहुआ)

इस नुक्कड़ नाटक के सन्देश अपने आप में काफी महत्त्व रखते हैं विशेष रूप से मैं अपने गाँव की उन लड़कियों को बधाई देना चाहता हूँ जिन्होंने इसमें रोल किया है -श्री हीरामणि चौहान (ग्राम प्रधान देवली)

मेरे पास या मेरे संज्ञान में जब भी किसी महिला से जुड़े

सम्बन्ध आते हैं तो उसे अधिक संवेदनशीलता से लिया जाता है

Implementation of Community and School Based SRHR/Life skills program through “Taron kiToli” Module

Adolescence is a vital stage of growth and development. It is a period of transition from childhood to adulthood. These are also years of risk taking, solving their own problems, taking decisions on crucial issues, peer pressures and coping with stress. Thus it is a turning point in one's life and a period of increased potential. There is a need to focus on physiological, emotional and socio-cultural dimensions of the adolescents. TKT sessions are based to address the above issues with the adolescents' girls. Taron Ki toli is a Life skill session module developed in the project to develop the life skills among the adolescents girls in the community. Community Based TKT module were delivered among the KishoriSangh during the year by the trainers . To disseminate the different aspects of Genders , AEP Project prioritized to focus on physiological, emotional and socio-cultural dimensions of the adolescents. The sessions in the project are towards the achieving the above objectives. The enthusiasm and interest of the adolescent in the community is increasing as soon as the sessions are being conducted.

AEP Project Ghazipur has organized **1351** community level and 830 School level TKT sessions during the reporting Year. During the TKT session total **17763** adolescents have participated.

Positive fatherhood

Ramgarh Village is situated 12kms away from the block headquarter of Kasimabad. There is hamlet called “Bind Basti” populated around 300 people. Around 99% of the habitants are involved in daily wage labor work. Paras Bind is one of them a 45 year old men having 4 children. Elder one mamta is in class 6. The father is involved in daily wage labor, thus mamta's school going process is irregular. She is instructed to take care of home in the absence of the parents and not to go anywhere. One Day TKT trainer Sarita contacted the mamta and asked her to join the kishori Group. She put her obligation and refused to be a part of the groups with tears in her eyes. She admired that there is a ownership of her father on her life and decision and referred that to father for consent. Mother Basantidevi is an illiterate women and also depend on the husband decision. The trainer then planned a visit to the evening to meet her father. On the same day she visited the family and put the rationale of the adolescents'



Pride Project -Mau

Donor

Azim Premji Philanthropic
initiative(APPI)

Intervention Area 50
Gram Panchayats of
Ratanpura Block in Mau

Target Groups

Adolescents Girls ,Women

Project Description

Our Girls -Our Pride program is being implementing in the 50 Villages of Most backwards block of Ratanpura In Mau District of Uttar Pradesh. The Project is aimed to address the adolescents cantered issue through empowering them in the shape of the strong groups and to build their capacity such a way that they could be able to address the issues and take the initiative towards adolescents rights and empowerment. The Project is addressing the challenges with adolescents at all the 3 levels. as its well known that At home they face the problem of Compromised sexual and reproductive health, domestic violence, early marriage, Lack of mobility, and son preferring attitude by the family and community members. Behind these challenges the role of parents is very crucial. So the Project has formed the Adolescents Groups, The Project is organizing their capacity building sessions, Promotion of Inter-generation dialogue to enable the environment for the girls. To address the problems of poor infrastructure ,poor sexual education as well as low focus on health and hygiene , project is organizing the advocacy level events with the block and district level stakeholders. To ensure the girl's Agency the Project is focusing to ensure the girls mobility, through involving them in skill development initiatives to get rid of poverty and risk of exploitation and trafficking which is double burden on them.

Focussed Strategies

We as agent of social change have centralized the adolescents' empowerment initiative through the following,

- Promoting Girls agency and mobility
- Staying at School
- Addressing gender based violence
- Delaying marriage and pregnancy
- Improving Sexual and Reproductive Health
- Working with men and Boys and Promoting inter- gender Dialogue.
- Promoting Inter Generational Dialogue.
- Increasing income generation Potential.

Most significant opportunities and achievements

1- A trained Adolescents Groups

Adolescence in girls has been recognized as a special period in their life cycle that requires specific and special attention. The Project has ensured its half way of intervention with lots of opportunities and achievement through beating the challenges and bottlenecks such as Gender-related challenges restrictions on mobility, lack of schooling or dropping out of school, early marriage and violence persist in creating unfair disadvantages for girls in the intervention areas. It was a collectivization and regular capacity building of girls which addressed the

above issues. The girls are now demanding for their mobility and right of choice in study and career. To ensure the collectivization of girls, Kishori Groups are formed in the each village to bring in discussion for issues of early marriage, issue of drop-out situation from schoolings, health related complications, Domestic violence and life skills. Since the last year more than 250 adolescents' leaders were trained through the 7 topics and issues which were concerned to the adolescents' empowerment. Now these leaders are taking leadership initiative on the issue of adolescents' health, mobility and early marriage issues.



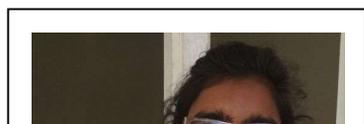
2-AFC- A Platform of sharing the Aspirations, Ambitions and challenges

At GVS we believe that actions in empowering adolescent girls can be sustained through an enabling environment that is favorable in all aspects. Girls need an enable environment to express their ambitions and plan for the initiative to ensure the Girl's Agency. The girls in Our Girls –Our Pride intervention areas are now openly discussing the issue of adolescents girls and planning the action towards it. Adolescents friendly Corners are the place where the girls are gathering and planning for action. These centers are user-friendly where each girls is free to express her view. Our Girls-Our Pride Project has ensured to provide the learning & Sharing Environment for Girls to enhance the self-image & Self confidence among the adolescents' girls. 100 Adolescent Friendly Corners have been established to provide facilitation and services to adolescent girls. These places are very user-friendly and owned & managed by the community girls.

3-Peer Educators as local squad of social change

A PE is a 'trusted friend' who helps adolescents learn and understand about issues pertaining to their health, Adolescents rights, Mobility and many more. She is one amongst them so they can approach her without hesitation for issues that they might not comfortable discussing with adults in families or relatives. This trusted friend will never breach trust, will provide privacy, maintain confidentiality and will not have a judgmental attitude towards those seeking support. The Peer Educators in Our Girls –Our Pride Project are playing the remarkable to to encourahge the community girls for their mobility ,choice and freedom. They are regularly encouraging the girls through organizing the community meetings. These peer educators have been developed and trained to provide on sight support to the girls. Regarding the sustainability indicators of the program ,the peer educators are the main point of the program where a local squad of well aware girls will lead the project initiatives and practices in her village in a sustainable manner after the phasing out from intervention areas after a certain period. These peer educators are working as a 1st referral unit for each girls where girls related concerned appears. The community acceptance of these girls are improving and this a very positive sign for mentoring the each girls. These peer educator are aware of their belief, values and attitude and they are also open to understand and accept the belief, value and attitude of the adolescent she is interacting with.

These peer educators are playing remarkable role on right based Response Strengthening , icon of adolescents empowerment as well as first referral unit in case of domestic violence, early marriage and sexual harassment etc.



I am feeling proud to be part of Our girls-Our Pride Program. The Program has provide many oppotunities of learning and making aware to other

4- A unbreakable chain of Leadership development

During the Our Girls–Our Pride Project we believe that adolescence is a transitional stage of physical and mental human development that occurs between childhood and adulthood. This transition involves biological, social and psychological changes. Adolescents are not homogenous populations but exist in a variety of circumstances. A large number of them are out of school, get married early, work in vulnerable situations, are likely to be sexually active, and exposed to several health risks. To address the above issues ,there was a very demanding scope of leadership development initiative among them to lead the action. In the connection of above the Project has trained more than 297 leaders in previous year, but during the current year the project has identified the leadership potential in another 250 girls from the community. Believing that Leadership development is a key intervention of the project to ensure the Empowerment of adolescents Girls through developing them at problem solving status. To promote innovative initiatives, and right based approach 250 new group leaders are identified in the project. It is planned to develop these girls as a vibrant group leaders as previous.

4-Skilled and self dependent girls

Girls, more than women or boys, have lack access to financial capital and have limited opportunities to gain education, knowledge, and skills that can lead to economic advancement.

The year was to promote the skill development among the girls. The Skill development support in the program is an initiative to support disadvantaged girls , to enable them to realize their dreams by equipping them with essential life and market oriented vocational skills. This not only helps them to access decent employment but also makes them representatives of a gender just society and gives them the independence to be themselves. Grameen Vikas Sansthan aspires to give 100 girls from the marginalized community , the skills to get a job and become self-employed, by providing market-oriented business, vocational and life skills training. The project provides youths living in marginalized communities an opportunity to escape poverty through training and employment by giving them the skills to get a job, self-employed and economically secure. Due to large no of girls who demanded to learn advance sewing &parlor skills .So for constant access and for regular monitoring to adolescent girls , Project has established own training centre and hired trained and capable trainer to ensure the trained adolescent girls on sewing ,SSC,and beautician skill.



Our Studies were stopped due to lack of money. Finally, I would like to say that we have also some dreams and aspiration and now we are not depend to others who will decide our future. We can earn, we can chose what to do. Now Our family is supporting what we want to do.

Name –Jyoti(Groups Leaders of Garha Village)

6-Promoting Young Adolescents Reproductive Health Initiative

During the intervention of Our Girls-Our Pride Project several efforts were made to make aware the girls in terms of improving the knowledge level of adolescent girls, change in attitude while talking freely about menarche and improvement in practices related to menstrual hygiene. As a result of the intervention made through orientations, trainings, various community meetings, Implementation of question Box activities , video shows and Theater of oppressed and enrolling 7 life skill module there is a remarkable improvement in percentage of adolescent girls using clean and dry cloth as Absorbent, attending schools during Menstruation and proper disposal of the used cloth or napkin as well their confidence level has increased while sharing the issues related to periods with friends and family members.



Discussion on the girls health ,specially on menstruation was a taboo in the community. Now the girls of our groups are openly discussion on their complications to each other. It was tradition to keep silence on the complication but now health seeking behavior is improved and girls are taking care of them after the training received during the program

Name –Suman(Groups Member of pindohari Village)

Other Stakeholders Responses



Due to the implementation of the program by Grameen Vikas Sansthan ,Now the girls are demanding the services at the service delivery points . Their Anemia screening have been ensured and after that they are taking care to improve their hemoglobin level. VHNDs are now being more functional due to active involvement of girls.

Name –Nirmala Devi (An ICDS stakeholder)



Remarkable changes are reflected among the girls and other community members. Sometimes I cant believe that how the girls from our most backward village are so vocal that was not ever. A good initiative by Grameen Vikas Sansthan

Name –Pradeep Kumar (PRI member)

Key

Sr No	Major Activities	Output
1	Identification of Group leader potential among adolescents Training of Adolescent Group Leaders on thematic topics	7
2	Development of Bi-monthly newsletter named Roshni and distribution among adolescents leaders.	2700
3	Skill development Support for poorest adolescents girls and their enrolment in existing institute	93
4	Promotion of kitchen garden among adolescents Girls	500
5	Community level sensitization programs on the issue of a perfect adolescence environment	150
6	School education Program among Adolescents on SRH and gender	27
7	Organising shikshan Gram sabha	25

Activities and Output

The Coverage

5297 Community

Level Adolescents Girls of

100 Adolescents

Group

568 Adolescents

leaders from **50**

Gram Panchayats

147 Girls From poor

Community have been supported through Vocational Training

230 SMC Members

332 PRI Member

190 Health Stakeholders

have been sensitized

Innovations

Skill development Support for poorest adolescent girls and their enrolment in existing institute:-

Girls, more than women or boys, have lack access to financial capital and have limited opportunities to gain education, knowledge, and skills that can lead to economic advancement. Inadequate policy frameworks and inequitable gender norms also often create barriers to girls' economic advancement.

Literacy now is not just learning to read and write but a way to develop skills, earn livelihood and be a productive member of the family. Many girls who move to urban areas have access to better education, health care and economic opportunities, and girls trained in employable skills are better equipped to find good jobs and expand their horizons.



But we've found that specially in rural area, prejudice and poverty are excluding girls from taking advantage of these transformative possibilities. Sixty percent of girls in urban slums and villages of India drop out before they reach high school. In our intervened GPs, we have found that due to poverty, partiality, fear, a big numbers of girls who have a dream, who wants to do something for their family and for own self .

During the Reporting period project team has completed the task of identification of girls for skill development. After identification a proper counseling session with their parents were ensured.

Then an interview was held among the interested girls ,who were belonging from the poorest families. We found that girls are interested in different trades based on their priority. Some major skill development trades are given below.

- Advance sewing course.
- Beautician course,
- SSC coaching for clerical jobs
- Banking coaching
- Police Coaching.



- mobile repairing .

Due to large no of girls who demanded to learn advance sewing &parlor skills .So for constant access and for regular monitoring to adolescent girls , Project team has established own training centre and hire trained and capable trainer for trained that adolescent girls sewing and beautician skill.

Those identified girls who are, due to lack of money and poverty have not able to do these courses as SSC, Banking, Police mobile repairing. We have enrolled these

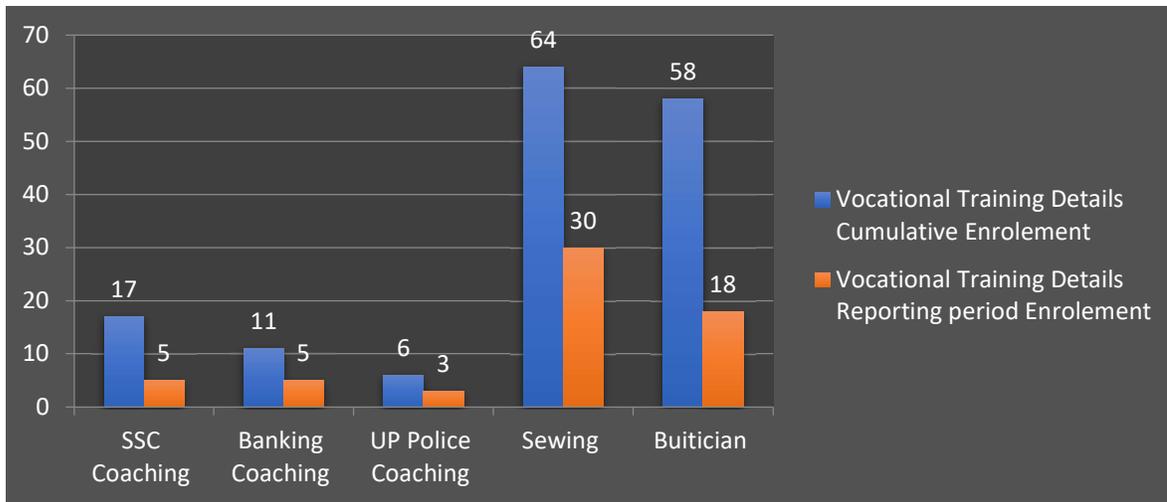


Mau district. These girls have regularly monitored by Skill Development coordinator, PM, M&E and by chief functionary.

Total 52 girls are enrolled and taking trainings at related institute during this reporting period. Sewing course-30, Beautician course- 18, SSC Coaching-5

Project team has regularly monitored that girls who have trained in previous batch. Regular visit and counseling of families is being done by the project team. trained girls have started their own small business at regional level with the economical support of their families and others are trying to established themselves and also takes initiative for it with the support of project team and peer educator. Enrollment details are as under;

Trade wise Distribution of Vocational Skill Development Training Support



Sports Event; Kabbaddi among girls to ensure their mobility

Ensuring the girls mobility and providing a supportive platform for girls agency is one of the key objectives of the program. The Project has conceptualized an event of kabaddi which is a very popular local game for men in Mau district. was a time to change the norms to promote the same game among girls instead of boys. The Entire program team took this initiative in priority and encouraged the community girls for this event. The Proper team were prepared and league game were organized among the kishori groups. After the league matches ,a big event of knock out round of the kabaddi was organized. this round out of 4 our 2 teams achieved the chance to play. This was an inter district event in which Varanasi ,Ballia,Azamgarh ,Ghazipur and Grameen Vikas Sansthan were the teams who participated in the event. The community Girls team played good game with very positive sprits and qualified till the semifinal final. The team played the semifinal in the presence of heavy crowd. However the team could not won the title but a several rounds of applauds in the presence of 10000 community men and women they received for their level of sprit and enthusiasm.



It

In

Change Stories

A step against sexual harassment

Mustafabad is a gram Panchayat of Ratanpura block. Grameen Vikas Sansthan is implementing our girls our pride program in this village since 1 years. There are three girls in this village who have been enrolled in the vocational training . one girl is enrolled in beautician course and two girls are learning stitching .Sudha Chauhan is one of them .She is regularly going to the coaching centre by riding the bicycle.

On the way to coaching one guy of the village was trying to sexually harass her through vulgar comments and forcing to talk to her .This was his daily work to chase Sudha till the training centre gate. One day Sudha intimated about the entire story to her mother. Knowing this the entire family was in fear to happen something wrong and advised her to give up the training. Sudha replied that she will not give up the training rather than she will make the way easy. On the next day the entire incident was communicated by her to the vocational training teacher and other coaching girls. The girls planned to address this issue through protesting this with a certain strategy. The next day came when the guy repeated the same stupid thing and tried to get the sudha's mobile number.Now it was the turn of Sudha To reply him in deserving way.She warned that she will call on 100 number to call to take the assistance of police he will not stop these stupid things and returned after disseminating this warning . Next day when the guy again repeated the same thing the entire coaching girls rushed on the place and chased the boy with warning to beat him. Watching this the guys Ran away and never appeared next. He also make apologizes through calling the training centre coach that he will not repeat this things again.

Thus a joint effort of girls address the incident of sexual and physical violence

When a girls got better opportunity to be skilled and trained

Jagriti Adolescents Group is formed in Manikpur Village of Ratanpura Block. Vibha is one of the member of the group. The Cluster In charge of the village found that she is not coming in the meetings. He visited the Vibha's home to know the reason of absence in the meetings. Vibha is eldest in the family . Father and Brother are migrants. She has to be take care the household chores. She has been only allowed for going to school. Her mobility was barred by the family members. The cluster in charge organized a behavior change communication chain to ensure her mobility to access the training and other information . Again her father was also contacted in this regards. At last family was ready to send her in the meetings. She was regularly participating in the community meetings and selected as a leader. During the meetings she told that she has been preparing for the SSC exams but failed in the exam due to lack of proper training. When she came to know about the vocational training support of the our girls –our pride program where the girls are being supporting for SSC coaching. But in the next moment she disappointed because she knew that family members will not allow to go outdoor for the coaching. The Project team again contacted to the parents and informed about the benefits of the vocational training. Now the parents were agreed to allow her to travel for the coaching.

She is regularly attending the coaching with full enthusiasm.

Promoting quality learning in schools for all children, especially girls, in middle and secondary schooling -Azamgarh

Donor

Plan India

Intervention Area

11 Villages of Phulpur Block in Azamgarh

Target Groups

School going Girls, Teachers

Objective of the programme

Supporting girls to access SRHR especially information on Menstrual Hygiene Management, Quality Education and Protection in 10 villages of Phulpur block, Azamgarh District, Uttar Pradesh.

Specific objectives

- To ensure that every adolescent girl (10-16 yrs) has access to correct information on Menstrual Hygiene Management.
- To promote reading habits & interest among school going children especially girls in 11 intervention villages through reading interventions in schools.
- To create safe environment for children especially girls in schools & communities through awareness building of critical stakeholders i.e teachers, adolescent girls, parents etc.

To achieve the above objectives following are organized during year 2019-20

Adolescent & Maternal Health, Child Survival and Optimal Development

Key activities:

1. Facilitate VHND sessions in intervention communities with special focus on adolescent immunization, IFA distribution & counselling: During the Reporting year total 38 VHNDs have been directly observed by the project team and total 504 Girls have visited the VNHDs at least one time in the year. These VHNDs are being organized through the regular rapport and linkages with the health workers and other stakeholders. The project has also made efforts to ensure the places for the VHND as an adolescents friendly. The Demand generation of the Iron Folic Acid (IFA) is also ensured. During the sessions adolescent girls also received counselling on issues related to adolescent health i.e. anemia, MHM, SRH etc.
2. Orientation of Girls on adolescent anemia, MHM etc during regular monthly meetings: Girls Education Project Azamgarh has focused on the knowledge level of adolescent girls, change in attitude while talking freely about menarche and improvement in practices related to menstrual hygiene. Under the objective 101 monthly sessions has been organized with adolescent girls in order to enhanced their knowledge on menstrual hygiene & its management. Total 605 girls enhanced their knowledge on and are now cascading the information among peers of their respective communities.
3. Block level training of ASHA & AWW's on MHM, Follow-up/action plan of trained ASHA & AWW: The training of frontline workers was conducted with an objective to orient them on the issue of MHM and subsequently sensitized them to cascade the information upto the targeted beneficiaries. During the training program 41 ASHA/AWW workers of Phulpur block has been trained and helping adolescent girls/young women to clarifying their worries and doubts related to MHM.
4. Emergency Response Work during COVID-19 pandemic: During the current COVID-19 pandemic phase, around 50% of families of intervention area undergone with the crunches of daily essential goods due to loss of jobs and migration from working place to the their native place. Seeing the situation & needs, Plan India with support of its partner staff facilitated response work to provide basic aid to the needy families. During the community inspection 220 families has been identified by the partner staff who have been provided both dry ration (Flour, Pulses, Rice & cooking oil) and hygiene kit (Sanitary napkin, masks & Soaps) and 60 adolescent were provided with Hygiene kit.

Major Achievements

SO1: Adolescent & Maternal Health, Child Survival and Optimal Development	<ul style="list-style-type: none">• Adolescent Friendly Village Health and Nutrition Days have been Organized with Special Focus of the Adolescents Girls Immunization. The Project has activated the non functional VHNDs points in the Project Intervention areas.• The Health seeking behavior among the Community Girls has been enhanced and they have full access to the service delivery points without any barrier. The Parents are encouraging their girls to get access the menstrual hygiene related precautions and services.• The Frontline Workers eg. ASHA,AWW have supported in the
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	<p>community mobilization on health issues and organizing the user friendly VHNDs.</p> <ul style="list-style-type: none"> • The Objective of Adolescents Health got a very positive favor through distribution of hygiene Kits among the Girls which includes Sanitary Pads ,Soap and Masks during Covid-19 Relief efforts. . This has also helped to change the norms under menstrual Hygiene as well as punching on the taboos related to the Menstrual Cycle.
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Quality and Holistic Education

Key activities:

1. Monthly sessions with parents/community on promoting girls education: Involving the Parents in the girl's development process has been a very supportive initiative during the Project intervention. The Project has organized small session with the parents as well as individual counseling session with the parents. It was a behavior change communication with parents to change their mindsets toward girl's preferences in Education and Health Rights. During the Reporting Year 580 Parents were Covered through Organizing the 47 intensive session with them.
2. School based Interface meeting with teachers, SMC & Gram pradhan for quality education: To improve the education Quality and strengthen the Community based monitoring mechanism in education ,interface meetings were organized among key actors of the education system. The Key deliverables of such meeting were to brainstorm and disseminate on the role and responsibilities of SMC,Teachers and PRI toward ensuring the quality education in their own village. The planning to improve the quality of Education was also a highlighted issues of such meetings. During the Reporting year 11 Such interface were Organized and 154 representatives from SMC,Teachers and PRIs have participated.
3. Sharing/Advocacy meeting with block/district education dept. to share the accomplishments and challenges in insuring quality education: The Project has ensured several response strengthening initiative through meetings and individual visit and discussion with Govt functionaries of Education and Health department to get support in the education and Health systems and its services related to the community Girls. The project has received the positive support ,action and responses Many times by the officials towards improvement of the services in terms of frequency ,and Quality of services. The Project has ensured 16 such meetings and Visits during the Reporting period.
4. Establish reading corners in intervention villages Reading corners in villages: 11 Reading corners are being supported by under the project in order to augmenting the learning & reading habits of girls through increased access to books. Total 11 Reading corners are established & functional in schools and communities both. 605 Girls & children are regularly attending the reading corners and enhancing their knowledge. There are also 350 Children who have been indirectly got access the these reading Corners.

Major Achievements

<p>SO3: Quality and Holistic Education</p>	<ul style="list-style-type: none"> • To ensuring the Girls agency and mobility access ,the parents are encouraging to their girls to get involve in the development process and innovation. • The PRIs and SMC members are sensitized and trained on their role and responsibilities and rights in education systems. A good number of SMC members have shown their enthusiasm toward improving the Quality of education in their village. • SMC members have ensured the advocacy visits to PRIs and School ,for School boundary construction as protection need for their children. • During the Reporting year the quality of literary ability among girls have been remarkably increased through involving them reading at Village reading
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	Corners. Remarkable changes in reading ability among the children was assessed by the Project team as well as by the parents and they have shown the very positive remarks for village level reading corners.
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: Child Protection

Key activities:

1. Celebration of International Day of Girl (IDG): On the occasion of international Day of Girls 122 girls from intervention participated directly in the event of takeover the position of Gram Pradhan and ASHA worker in their respective areas to understand their functioning and mechanism to resolve the community concerns. The activity impacted 400 adolescent girls indirectly and assisted them to understand the gender based discrimination that prevails in the society & its impact on girls overall personality.
2. Monthly group meetings of adolescent girls: monthly meeting of girls group helped 605 girls to understand the different agendas related to their health, protection education, child marriages, etc. The platform also provided opportunity to girls to share their opinions and problems which they facing in their day today life.
3. Session on self-defense by trained girls: sessions at community sites were organized by TOT trained girls for the girls in order to make them equipped with basic self-defense skills. These sessions provided opportunity to 800 Girls in School and 350 girls in Community level session to learn the self-protection mechanisms.

Major Achievements

SO5: Child Protection	<ul style="list-style-type: none"> • The Community Support for the girls has been increased towards encouraging them in their activities, initiatives and ambitions. The takeover events has bring the positive environment for these girls of 11 Villages. • Collectivization of girls and their regular meetings and orientations has been very supportive to achieve the girl's rights of participation and development. The Formed groups have a good identity and this will help to ensure the Girl's agency. • Since the Mobility access of the Girls is increasing so the self defense skills is a tools for immediate response. There are 6 Cases where the girls have protected themselves through using the self defense skills.
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DAKSH –telecom Sector Skill development Centre

Donor
Plan India

Intervention Area
Ghazipur

DAKSH –telecom Sector Skill development Centre , A Vocational Skill development program is supported by the Plan India in Ghazipur District. This program is being implemented in zamania tehsil of Ghazipur. There is plan to cover 600 beneficiaries 60 % Girls during the year. The 4 trades in telecom sectors are covered through this program.

Details of the Trades and its employability opportunities

Sr No	Name of the Course	Duration	Eligibility	Scope of placement
1	Customer Care Executive (Call Center)	3 Months	Inter passed	<ul style="list-style-type: none"> • Individuals at this job provide customer service support to an organization by interacting with their customers over the phone. • They also handle, follow and resolve customer's queries, requests and complaints in a timely manner. • Key Activities <ul style="list-style-type: none"> o Attend/Make customer calls o Resolving customer query, request, complaint o Develop customer relationship o Report and review Proactive selling
2	Handset Repair Engineer (Level II)	3 Months	High School	<ul style="list-style-type: none"> • Individual in this role is responsible for performing handset repair including hardware and software components and testing the handset for adequacy post repair. • Key Activities- <ul style="list-style-type: none"> o Perform handset repair- hardware o Perform handset repair- software Perform tablet repair- hardware & software. After the training they can start their own firm and enterprises.
3	(Optical fiber Technician)	3 Months	Inter	Optical fibre Technician is responsible for ensuring efficient splicing of the optical fibre cables and supports in optical fibre installation and in carrying out fibre testing using OTDR and power meter.
4	(Broadband Technician)	3 Months	Inter	After completing the course the aspirants can join different companies in the telecom sector as well as govt department. There is a huge demand of the broadband technician

Phases of the Skill development Intervention at DAKSH Centre

Various awareness generation activities like door to door survey, auto announcement, canopy set up etc. Have been organized in the target communities to mobilize youth for the training. It is important to engage with youths and their parents, particularly of the girls and young women within their homes, explain the program objectives and what it expects from them after they join the course. This also helps in developing the initial rapport with the community.

SCREENING AND IDENTIFICATION OF YOUTH FOR IMPARTING TRAINING

one to one screening and selection meetings have been organized at the centre. The main purpose of this activity is to select the young people who are actually interested in gaining vocational skills and employment. The project staff is well trained to conduct such selections based on the interest as capacity building input in the project.

Employability Potential Assessment

Employability Potential Assessment helps to study the market needs and identify the employability potential with various sectors and understand the skills required for entry level positions. EPA will provide opportunity to interact, build linkages and explain the concept to the business establishments. EPA will be conducted once in 3 months to understand the changes in emerging market.

TRAINING OF SELECTED YOUNG PEOPLE FOR WAGE OR SELF-EMPLOYMENT

The classroom based trainings have been imparted by trainers in batches of 20-25 young people who have been enrolled at the Centre. The training is blended learning model which uses both expert lectures and computer aided self and group learning. The classroom training curriculum is harmonized with the accepted standards for the course as laid down by the National Skills Development Corporation (NSDC).

Besides the key domain vocational skills, youth coming from poor and marginalized families have been provided oriented on soft skills namely:

1. **Interpersonal skills** – these lessons equips them with tools for healthy and rewarding social skills both in their personal and professional journey.
2. **Workplace communication** - this aspect focuses on effective professional communication and workplace etiquette.
3. **Basic Computer**- these classes will equip the trainees with the basic MS office and internet skills.
4. **Enterprise Development and Promotion**- This will orient the trainees who are interested in setting up their own employment, the details to establish and sustain their self-employment.
5. **Life skills**: Life skills is aiming at preparing the candidates better and confident individuals. Around 80 hrs will be devoted on this component. Inputs will be provided on personality development and grooming, behavioral changes, spoken english, computer exposure, time and money management etc.

EMPLOYMENT OF TRAINED YOUNG PEOPLE

On completion of the training, the trained youth have been provided with the wage and self-employment opportunities by the project. Apart from the training, the project have made special investment to make young people employment ready. During the Reporting Period Following achievement have been ensured.

HIV Rapid Test Program- Outreach and Care & Support

Donor

India Care (AHF -India)

Intervention Area

Mau and Azamgarh District

About the Rapid test Program

Grameen Vikas Sansthan has partnered with AHF India Cares to expand access to rapid testing programs in Mau and Azamgarh District. This is an initiative to mitigate the impact against increase drug pricing, and promote sexual health and HIV awareness. Grameen Vikas sansthan advocates for PLWHA by speaking out against stigma and discrimination issues such as excluding PLWHA from health and life insurance.

Target Groups

The Project is working to increase Public awareness about HIV, especially among MSM, Transgender, Female sex Workers, youth, woman and other Vulnerable Population & (MARPS). Additionally the project is also focusing general awareness about HIV/AIDS, HIV testing services and availability of HIV treatment and care services (including ART).

Activities and Strategies

Outreach ,Behaviour Change Communication and Screening

- Grameen Vikas Sansthan is implementing the Free HIV Testing Program at all testing sites in Mau and Azamgarh District in eastern Uttar Pradesh.
- The Organisation Counselor and Community Motivator regularly visiting the selected household and counselling them to prepare for the HIV testing.
- The Project is Conducting the onsite pre-test counselling, free Rapid HIV testing and referral services by following the standard protocols of the Grameen Vikas Sansthan and INDIA CARES.
- All newly identified HIV positives are being reconfirmed through a second screening test with alternate test kit using different technique/methodology.

Care & Support and Follow-up

- All positive clients are being connected to ICTC/ART services which are easily available in the district.
- The Project is ensuring all newly identified positives are followed up till they are initiated on ART.
- These reacted people are being regularly counselled and followed up.
- In the addition to the above ,the awareness generation programs is also being conducted among the target population on general health, hygiene, behaviour change communication for prevention and HIV/AIDS services.

Deliverable

1. Quarterly maintain 100 % Achievement of Testing Target.
2. Quarterly maintain 1 % Sero-positivity in all HIV testing sites.
3. Quarterly maintain 90 % accompanied referral to ICTC.
4. Quarterly maintain up to 90 % Linkages in ICTC for Confirmatory test.
5. Quarterly maintain up to 80 % Linkages in ART center, for Pre-ART registration of new PLHIV Client to all those PLHIV client who received confirm positive report from ICTC.
6. Quarterly maintain a minimum of 50 % Pre-ART Registration within 4 week of HIV confirmatory report by ICTC of all identified positive in Quarter.
7. Ensure to 80 % Linkages in ART Center within the project period.s

3411 female Have
been Counselling & screened
for HIV and AIDS in Mau and
Azamgarh

21 Female have been
detected with HIV and Their
linkages with the Care and
Support services have been
ensured

1921 Male Have
been Counselling & screened
for HIV and AIDS in Mau and
Azamgarh

28 Male have been
detected with HIV and Their
linkages with the Care and
Support services have been
ensured

Promoting women entrepreneurship among women through USHA Classical School and Swawlamban School

Donor

USHA International

Intervention Area

Mau ,GhaziPr and Azamgarh District

Target Groups

Adolescents Girls
,Women, Men

Background

Grameen Vikas sansthan has joined hands with USHA international to directly help raise the standard of living of women from GVS intervention areas communities in Mau,GhaziPr and azamgarh . The project has its visible impact supported families in Mau,GhaziPr and Azamgarh The project objective is to see women graduate from a six month basic tailoring training course. As a result of the training the following objectives are being covered :



Specific Objectives

- Women of low-income become proficient in tailoring.
- Women use their tailoring skills to become economically independent and build sustainable livelihoods that will provide positive impact on their children and extended families.
- Women gain confidence by deciding to leave their homes and take action to positively change their future.

USHA Classical & Satellite School

Grameen Vikas Sansthan has been involved in promotion of USHA classical School with the support of USHA International. USHA Silai Schools are community based initiatives with the aim of empowering village women to become entrepreneurs

through
h
sewing
and
setting
up
sewing

Name of the District	Type of School	#
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schools. GVS has its partnership with USHA to sets up Silai Schools in the most remote and rural corners. In this connection Grameen Vikas sansthan has identified and motivated village women to join these schools where they are trained in sewing. USHA has supported with Free Sewing Machine ,Curriculum,Training and other assistance based on need.The aim of the such support is to train other women forming a network of self-reliant and enterprising women. In the other hand USHA has also supported through establishing the satellite school among those women who are already working with sewing areas and wants to upgrade and teach others for opening the school. USHA has provided the training and Curriculum free to the satellite school beneficiaries. The Most innovative and precious part of these schools are that USHA has provided the certificate to all the learners and teachers.



Outcomelevel Indicators

Mau	Satellite School +Male Classical School	35	210
Ghazipur	Female Classical School +Male Classical School+ Satellite School	35	284
Azamgarh	Female Classical School	10	80

Equine Welfare program(Animal Welfare)

Donor

The Brooke(India)

Intervention Area

Ghazipur District

Target Groups

Owners of Equine , Women

Grameen Vikas sansthan is implementing equine welfare program with the support of The Brooke India in all the blocks of the Ghazipur district. During the study among equine owners it was found that rural equine owning household meet their annual food requirements mostly through the income generated by the working equines. In the other hand equine owners spent their one-third income for their equine maintenance and care & support for their equines. So the intervention among such family was very essential to transform the lives based on the development indicators.

Grameen Vikas sansthan with the support of Brooke India started the intervention among equine owners in Ghazipur since January 2018. Initially baseline survey of the program was done in the Months.



- Grameen Vikas sansthan has identified a total no of 5764 equine animal in Ghazipur in 16 blocks
- During the baseline and situational analysis ,6 community meetings have been organised to understand the issues of livelihood and equine care and support among equines community.
- The Project Staff have organised the health transact walk among equines communities to identify the health needs.
- The Project has also organised the monthly advocacy meeting with govt for convergence and get the support from govt in equines welfare.
- Total 19 emergence treatment nts have been done through reaching on the sights and provide the treatment and care and support assistance to the equines.

Journey of Community development 2019-2020

Grameen Vikas Sansthan has covered

3 district

21 blocks ,

29055 Adolescents girls ,

24000 Households ,

32043 women

7364 Children ,

322 school

Some relevant Photographs

